



## STRATEGIC PLANNING FOR GROUPINGS

**Activity overview:** Participants look at the number of children and the number of adults in each class, then plan for how intentional groupings can happen in your classroom or program.

**Directions:** Answer the questions and brainstorm ideas about how groupings can happen in your classroom or program. Then create action steps.

Number of children in your classroom (or per classroom): \_\_\_\_\_

Number of adults in your classroom (or per classroom): \_\_\_\_\_

Number of adults needed to lead small groupings of 5–7 children: \_\_\_\_\_

Small group times (when and for how long): \_\_\_\_\_

**Brainstorm list:** Think of different ways to get the number of adults needed. Consider organizations that might provide access to potential volunteers like a community college or education associations, etc. Do not forget roles for parent volunteers.

**Generate ACTION PLAN for steps to create intentional groupings:**

What action or change will occur?

Who will carry it out?

When will it take place, and for how long?

What resources (i.e. money, staff) are needed to carry out the change?

Communication (who should know what)?

